

2009-10 Academic Excellence Indicator System

District Name: GORDON ISD

District #: 182901

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Recommended High School Program (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	83%	*	*	82%	*	*	88%	*	*	80%	*	86%
	2009	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Mathematics	2010	82%	82%	67%	*	*	73%	*	*	75%	*	*	80%	*	57%
	2009	80%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Writing	2010	95%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	> 99%
	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
All Tests	2010	75%	77%	67%	*	*	73%	*	*	75%	*	*	80%	*	57%
	2009	73%	75%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	88%	89%	90%	*	83%	93%	*	*	86%	92%	*	> 99%	*	88%
Mathematics	2010	81%	82%	85%	*	*	80%	*	*	71%	> 99%	*	> 99%	*	*
	2009	80%	82%	72%	*	*	71%	*	*	83%	67%	*	67%	*	50%
Science	2010	78%	80%	83%	*	*	80%	*	*	67%	> 99%	*	> 99%	*	*
	2009	73%	76%	78%	*	*	79%	*	*	> 99%	67%	*	67%	*	50%
Soc Studies	2010	95%	96%	92%	*	*	90%	*	*	> 99%	83%	*	> 99%	*	*
	2009	92%	93%	89%	*	*	86%	*	*	> 99%	83%	*	89%	*	83%
All Tests	2010	70%	73%	77%	*	*	70%	*	*	71%	83%	*	> 99%	*	*
	2009	65%	69%	70%	*	67%	71%	*	*	71%	69%	*	70%	*	50%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Mathematics	2010	72%	75%	68%	*	*	67%	*	*	67%	69%	*	67%	*	63%
	2009	69%	71%	86%	*	*	86%	*	*	*	*	*	*	*	*
All Tests	2010	71%	74%	71%	*	83%	67%	*	*	71%	71%	*	73%	*	70%
	2009	67%	70%	89%	*	*	89%	*	*	*	80%	*	*	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	88%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	75%	76%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	67%	68%	50%	*	*	50%	*	*	50%	50%	*	50%	*	*
Science	2010	75%	78%	82%	*	*	82%	*	*	> 99%	67%	*	> 99%	*	*
	2009	67%	71%	91%	*	*	90%	*	*	> 99%	83%	*	83%	*	*
Soc Studies	2010	93%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2009	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2010	66%	68%	83%	*	*	83%	*	*	> 99%	67%	*	> 99%	*	*
	2009	56%	60%	54%	*	*	55%	*	*	50%	57%	*	50%	*	40%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	95%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	89%	90%	90%	*	*	89%	*	*	> 99%	80%	*	80%	*	80%
	2009	82%	84%	93%	*	*	> 99%	*	*	83%	> 99%	*	83%	*	80%
Science	2010	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Soc Studies	2010	98%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	83%	85%	91%	*	*	90%	*	*	> 99%	83%	*	80%	*	83%
	2009	76%	79%	93%	*	*	> 99%	*	*	83%	> 99%	*	83%	*	80%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	92%	*	83%	93%	*	*	94%	90%	> 99%	87%	*	88%
	2009	88%	89%	94%	*	86%	97%	*	*	96%	94%	86%	96%	*	94%
Mathematics	2010	84%	85%	80%	*	75%	82%	*	*	83%	78%	*	77%	*	67%
	2009	80%	82%	80%	*	77%	81%	*	*	80%	80%	*	76%	*	62%
Writing	2010	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	92%	92%	92%	*	*	91%	*	*	91%	93%	*	> 99%	*	> 99%
Science	2010	83%	85%	91%	*	*	90%	*	*	91%	91%	*	> 99%	*	80%
	2009	78%	80%	89%	*	86%	90%	*	*	> 99%	82%	*	81%	*	79%
Soc Studies	2010	95%	96%	97%	*	*	96%	*	*	> 99%	94%	*	> 99%	*	> 99%
	2009	93%	94%	96%	*	> 99%	95%	*	*	> 99%	93%	*	95%	*	93%
All Tests	2010	77%	78%	76%	*	71%	77%	*	*	80%	72%	73%	75%	*	60%
	2009	72%	74%	76%	*	67%	79%	*	*	78%	75%	78%	72%	*	59%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	96%	*	92%	96%	*	*	98%	94%	> 99%	94%	*	98%
	2009	95%	96%	99%	*	93%	> 99%	*	*	98%	> 99%	86%	> 99%	*	97%
Mathematics	2010	91%	91%	91%	*	83%	92%	*	*	96%	86%	*	85%	*	83%
	2009	88%	88%	94%	*	85%	97%	*	*	91%	97%	*	93%	*	83%
Writing	2010	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	96%	96%	96%	*	*	95%	*	*	> 99%	93%	*	> 99%	*	> 99%
Science	2010	92%	93%	98%	*	*	98%	*	*	> 99%	96%	*	> 99%	*	93%
	2009	83%	85%	91%	*	86%	92%	*	*	> 99%	85%	*	85%	*	79%
Soc Studies	2010	99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	88%	88%	90%	*	86%	91%	*	*	95%	85%	91%	85%	*	84%
	2009	82%	84%	88%	*	73%	91%	*	*	89%	88%	78%	85%	*	71%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	30%	*	8%	32%	*	*	24%	34%	10%	28%	*	9%
	2009	31%	34%	25%	*	21%	26%	*	*	27%	24%	14%	28%	*	21%
Mathematics	2010	29%	31%	10%	*	< 1%	12%	*	*	11%	10%	*	6%	*	3%
	2009	28%	30%	13%	*	8%	13%	*	*	14%	12%	*	9%	*	3%
Writing	2010	33%	34%	5%	*	*	6%	*	*	< 1%	8%	*	< 1%	*	< 1%
	2009	33%	35%	16%	*	*	18%	*	*	9%	21%	*	33%	*	20%
Science	2010	28%	31%	24%	*	*	27%	*	*	18%	30%	*	20%	*	20%
	2009	26%	28%	16%	*	< 1%	19%	*	*	23%	12%	*	11%	*	11%
Soc Studies	2010	47%	50%	32%	*	*	36%	*	*	27%	38%	*	38%	*	13%
	2009	44%	48%	22%	*	13%	24%	*	*	39%	11%	*	24%	*	27%
All Tests	2010	15%	17%	6%	*	< 1%	7%	*	*	5%	7%	< 1%	4%	*	2%
	2009	15%	16%	5%	*	< 1%	6%	*	*	7%	5%	11%	6%	*	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	*	*	91%	*	*	> 99%	86%	92%	83%	*	89%
	2009	82%	84%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*	> 99%
Mathematics	2010	75%	75%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	69%	69%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	> 99%
Writing	2010	80%	80%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	60%	86%	*	*	86%	*	*	*	80%	86%	*	*	86%
	2009	51%	51%	80%	*	*	*	*	*	*	*	80%	*	*	*
Soc Studies	2010	67%	68%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	> 99%
	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	67%	91%	*	*	89%	*	*	> 99%	83%	91%	78%	*	88%
	2009	57%	60%	94%	*	*	92%	*	*	> 99%	90%	93%	*	*	92%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	92%	*	86%	93%	*	*	95%	89%	96%	86%	*	88%
	2009	88%	89%	95%	*	88%	97%	*	*	96%	94%	94%	96%	*	95%
Mathematics	2010	84%	85%	83%	*	80%	84%	*	*	85%	81%	91%	80%	*	77%
	2009	80%	81%	82%	*	81%	83%	*	*	82%	83%	> 99%	78%	*	74%
Writing	2010	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	91%	91%	92%	*	*	91%	*	*	91%	93%	*	> 99%	*	> 99%
Science	2010	82%	84%	90%	*	*	90%	*	*	92%	89%	78%	95%	*	82%
	2009	77%	79%	88%	*	90%	88%	*	*	> 99%	81%	80%	82%	*	78%
Soc Studies	2010	94%	95%	97%	*	*	97%	*	*	> 99%	95%	> 99%	> 99%	*	> 99%
	2009	92%	93%	96%	*	> 99%	95%	*	*	> 99%	93%	*	95%	*	94%
All Tests	2010	76%	78%	76%	*	73%	78%	*	*	82%	72%	78%	73%	*	63%
	2009	71%	74%	77%	*	71%	79%	*	*	80%	75%	83%	74%	*	64%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	32%	*	21%	33%	*	*	27%	36%	35%	31%	*	17%
Mathematics	2010	28%	30%	13%	*	< 1%	14%	*	*	13%	12%	22%	8%	*	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: GORDON ISD
District #: 182901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	89.7%	*	93.3%	89.1%	*	-	89.7%	89.7%	40.0%	89.1%	*	81.1%
Not on TAKS	7.8%	6.8%	10.3%	*	6.7%	10.9%	*	-	10.3%	10.3%	60.0%	10.9%	*	18.9%
TAKS(Acc) Only	2.3%	2.3%	0.7%	*	0.0%	0.8%	*	-	1.5%	0.0%	4.0%	1.6%	*	0.0%
TAKS-M Only	3.3%	2.5%	8.9%	*	6.7%	9.3%	*	-	8.8%	9.0%	52.0%	7.8%	*	17.0%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.3%	0.7%	*	0.0%	0.8%	*	-	0.0%	1.3%	4.0%	1.6%	*	1.9%
By Acct Status														
Acct System	90.0%	91.4%	84.9%	*	93.3%	84.5%	*	-	82.4%	87.2%	44.0%	85.9%	*	81.1%
Non-Acct System	8.6%	7.4%	15.1%	*	6.7%	15.5%	*	-	17.6%	12.8%	56.0%	14.1%	*	18.9%
Mobile	4.4%	4.2%	6.2%	*	0.0%	6.2%	*	-	8.8%	3.8%	4.0%	6.3%	*	1.9%
Non-Acct Test	4.2%	3.2%	8.9%	*	6.7%	9.3%	*	-	8.8%	9.0%	52.0%	7.8%	*	17.0%
Not Tested	1.4%	1.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,175,337	351,912	146	1	15	129	1	0	68	78	25	64	2	53
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	93.8%	-	94.1%	93.6%	*	-	94.6%	93.1%	52.9%	94.8%	*	81.0%
Not on TAKS	7.7%	6.6%	6.3%	-	5.9%	6.4%	*	-	5.4%	6.9%	47.1%	5.2%	*	19.0%
TAKS(Acc) Only	2.3%	2.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	3.3%	2.3%	6.3%	-	5.9%	6.4%	*	-	5.4%	6.9%	47.1%	5.2%	*	19.0%
TAKS-Alt Only	0.8%	0.7%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	87.3%	88.7%	85.9%	-	88.2%	85.5%	*	-	82.1%	88.9%	52.9%	81.0%	*	81.0%
Non-Acct System	11.2%	10.0%	14.1%	-	11.8%	14.5%	*	-	17.9%	11.1%	47.1%	19.0%	*	19.0%
Mobile	4.7%	4.7%	7.8%	-	5.9%	8.2%	*	-	12.5%	4.2%	0.0%	13.8%	*	0.0%
Non-Acct Test	6.4%	5.3%	6.3%	-	5.9%	6.4%	*	-	5.4%	6.9%	47.1%	5.2%	*	19.0%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.3%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	347,425	128	0	17	110	1	0	56	72	17	58	2	42
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	93%	*	*	100%	*	*	83%	100%	*	83%	*	80%
Class of 2009	86%	88%	94%	*	*	93%	*	*	100%	88%	*	100%	*	100%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	56%	*	*	*	*	*	*	*	*	*	*	*
	2009	43%	45%	86%	*	*	86%	*	*	*	*	*	*	*
Mathematics	2010	43%	41%	53%	*	*	60%	*	*	75%	33%	*	44%	*
	2009	36%	36%	29%	*	*	33%	*	*	*	40%	*	25%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	79	53	*	*	57	*	*	*	*	*	*	*
Mathematics	2010	70	69	58	*	*	61	*	*	75	43	*	59	71
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	13%	23%	*	*	17%	*	*	17%	29%	*	*	50%
	2009	17%	16%	9%	*	*	9%	*	*	< 1%	17%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	93%	92%	*	*	92%	*	*	> 99%	86%	*	*	83%
	2009	90%	90%	91%	*	*	91%	*	*	> 99%	83%	*	83%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	14%	46%	*	*	42%	*	*	50%	43%	*	*	83%
	2009	16%	18%	30%	*	*	30%	*	*	40%	20%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	92%	77%	*	*	83%	*	*	67%	86%	*	*	50%
	2009	91%	90%	90%	*	*	90%	*	*	80%	> 99%	*	> 99%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2010	9%	8%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2009	7%	7%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	89%	91%	90%	*	83%	93%	*	*	86%	92%	*	> 99%	88%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	15%	*	*	20%	*	*	29%	< 1%	*	< 1%	*	*
2009	20%	18%	28%	*	*	29%	*	*	17%	33%	*	33%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
2009	85%	87%	89%	*	*	86%	*	*	> 99%	83%	*	78%	*	67%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	82%	*	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.8%	95.8%	-	96.3%	95.7%	*	-	96.3%	95.4%	96.4%	95.1%	*	95.2%
2007-08	95.5%	95.7%	95.6%	*	95.7%	95.5%	*	-	95.4%	95.7%	95.1%	94.4%	*	94.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
2007-08	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	1.0%	-	0.0%	1.1%	-	-	0.0%	1.7%	0.0%	2.4%	-	2.9%
2007-08	2.2%	1.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	1.4%	-	0.0%	1.6%	-	-	0.0%	2.6%	0.0%	3.7%	-	4.0%
2007-08	3.2%	2.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: GORDON ISD
District #: 182901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.2%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Received GED	1.4%	1.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.6%	6.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	9.4%	8.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Class of 2008														
Graduated	79.1%	83.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Received GED	1.5%	1.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	7.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	10.5%	7.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	87.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Received GED	2.1%	1.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	2.4%	1.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	12.2%	9.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	91.9%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2008	89.5%	92.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2008	88.0%	90.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.1%	5.8%	-	0.0%	6.6%	-	-	9.7%	2.6%	0.0%	3.7%	-	0.0%
2007-08	23.1%	24.1%	21.7%	*	22.2%	21.9%	-	-	26.2%	17.1%	0.0%	20.7%	-	13.8%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2008	81.4%	82.2%	64.7%	-	*	68.8%	-	-	44.4%	87.5%	*	57.1%	-	33.3%
AP/IB Results														
Tested														
2009	21.2%	23.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	56.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts 2010	60%	64%	80%	*	*	80%	*	*	*	83%	*	*	*	83%	
2009	63%	68%	87%	*	*	92%	*	*	> 99%	78%	*	83%	*	80%	
Mathematics 2010	66%	68%	70%	*	*	67%	*	*	80%	60%	*	60%	*	40%	
2009	62%	65%	73%	*	*	77%	*	*	83%	67%	*	50%	*	60%	
SAT/ACT Results															
Tested															
Class of 2009	61.5%	61.6%	?	-	*	?	-	-	72.7%	?	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	65.1%	80.0%	-	-	80.0%	-	-	62.5%	100.0%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	33.9%	6.3%	-	*	7.1%	-	-	12.5%	0.0%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	33.6%	25.0%	-	-	25.0%	-	-	20.0%	28.6%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	1021	884	-	*	884	-	-	930	*	n/a	n/a	n/a	n/a	
Class of 2008	987	1019	935	-	-	935	-	-	*	933	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	21.8	15.8	-	*	16.1	-	-	17.2	14.5	n/a	n/a	n/a	n/a	
Class of 2008	20.5	21.6	19.5	-	-	19.5	-	-	19.4	19.5	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	65%	59%	*	*	64%	*	*	64%	50%	*	44%	*	40%	
Class of 2008	59%	62%	40%	*	*	40%	*	*	38%	43%	*	40%	*	20%	
Mathematics															
Class of 2009	60%	63%	47%	*	*	43%	*	*	64%	17%	*	44%	*	40%	
Class of 2008	58%	61%	47%	*	*	47%	*	*	25%	71%	*	60%	*	< 1%	
Both Subjects															
Class of 2009	47%	51%	41%	*	*	43%	*	*	55%	17%	*	33%	*	20%	
Class of 2008	44%	48%	27%	*	*	27%	*	*	13%	43%	*	40%	*	< 1%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	204	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	12	5.9%	213,393	4.4%
Kindergarten	15	7.4%	369,079	7.6%
Grade 1	11	5.4%	383,388	7.9%
Grade 2	9	4.4%	374,350	7.8%
Grade 3	16	7.8%	373,329	7.7%
Grade 4	14	6.9%	367,837	7.6%
Grade 5	17	8.3%	361,103	7.5%
Grade 6	17	8.3%	352,226	7.3%
Grade 7	15	7.4%	351,046	7.3%
Grade 8	13	6.4%	346,099	7.2%
Grade 9	23	11.3%	391,800	8.1%
Grade 10	15	7.4%	334,556	6.9%
Grade 11	11	5.4%	309,658	6.4%
Grade 12	16	7.8%	283,624	5.9%
Ethnic Distribution:				
African American	0	0.0%	676,523	14.0%
Hispanic	24	11.8%	2,342,680	48.6%
White	179	87.7%	1,607,212	33.3%
Native American	1	0.5%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	98	48.0%	2,848,067	59.0%
Limited English Proficient (LEP)	2	1.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	16	7.9%	657,011	13.4%
At-Risk	65	31.9%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	17	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	3	17.6%	104,854	39.7%
White	14	82.4%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	17	100.0%	217,962	82.5%
Special Education Graduates	2	11.8%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.4%	-	11.8%
Grade 1	12.5%	5.3%	100.0%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	-	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	1.3%	6,858	0.1%
	3	2.9%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.0	19.3
Grade 1	11.0	19.1
Grade 2	-	19.2
Grade 3	16.0	19.3
Grade 4	15.0	19.9
Grade 5	18.0	22.4
Grade 6	20.1	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	12.9	17.8
Foreign Languages	11.0	19.4
Mathematics	13.9	18.5
Science	14.3	19.3
Social Studies	11.8	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	32.3	100.0%	659,820.6	100.0%
Professional Staff:	21.8	67.5%	416,978.9	63.2%
Teachers	19.5	60.4%	333,006.8	50.5%
Professional Support	0.4	1.3%	58,575.8	8.9%
Campus Administration (School Leadership)	1.0	3.1%	18,543.4	2.8%
Central Administration	0.9	2.7%	6,852.9	1.0%
Educational Aides:	3.0	9.3%	64,700.8	9.8%
Auxiliary Staff:	7.5	23.2%	178,140.9	27.0%
Total Minority Staff:	3.0	9.3%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	1.0	5.1%	74,998.8	22.5%
White	18.5	94.9%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	7.1	36.6%	76,550.7	23.0%
Females	12.4	63.4%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	18.0	92.3%	257,498.8	77.3%
Masters	1.5	7.7%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.1%	20,077.3	6.0%
1-5 Years Experience	8.0	41.0%	103,267.4	31.0%
6-10 Years Experience	1.0	5.1%	67,484.2	20.3%
11-20 Years Experience	7.0	35.9%	81,095.2	24.4%
Over 20 Years Experience	2.5	12.8%	61,082.7	18.3%
Number of Students per Teacher:	10.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,519	\$41,165
1-5 Years Experience	\$33,618	\$43,527
6-10 Years Experience	\$41,238	\$46,149
11-20 Years Experience	\$47,968	\$50,153
Over 20 Years Experience	\$46,613	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$40,616	\$48,263
Professional Support	\$75,611	\$56,470
Campus Administration (School Leadership)	\$59,225	\$70,209
Central Administration	\$75,600	\$87,446
Turnover Rate for Teachers:	26.0%	11.8%
Instructional Staff Percent***:	63.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.058	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.098	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$131,110,050	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$642,696	n/a	\$361,580	n/a
Value by Category				
Business	\$25,303,270	18.0%	\$649,349,823,451	33.8%
Residential	\$28,554,860	20.3%	\$1,033,570,760,501	53.8%
Land	\$65,227,290	46.4%	\$121,356,232,468	6.3%
Oil and Gas	\$20,342,320	14.5%	\$108,285,898,821	5.6%
Other	\$1,000,000	0.7%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$790,872	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	37.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,206,064	100.0%	\$11,734	\$2,476,567	100.0%	\$13,173	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,268,745	57.5%	\$6,749	\$1,348,803	54.5%	\$7,174	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$97,743	4.4%	\$520	\$153,871	6.2%	\$818	\$2,422,976,202	5.1%	\$513
State	\$839,576	38.1%	\$4,466	\$868,534	35.1%	\$4,620	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$105,359	4.3%	\$560	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$1,866,398	100.0%	\$9,928	\$2,137,539	100.0%	\$11,370	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,300,441	69.7%	\$6,917	\$1,379,760	64.5%	\$7,339	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$490,322	26.3%	\$2,608	\$599,272	28.0%	\$3,188	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$17,908	1.0%	\$95	\$95,255	4.5%	\$507	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$57,727	3.1%	\$307	\$63,252	3.0%	\$336	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,790,763	100.0%	\$9,525	\$1,979,032	100.0%	\$10,527	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$991,159	55.3%	\$5,272	\$1,062,141	53.7%	\$5,650	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$1,143	0.1%	\$6	\$1,697	0.1%	\$9	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$358	0.0%	\$2	\$596,512,856	1.5%	\$126
School Leadership (23)	\$95,808	5.4%	\$510	\$95,808	4.8%	\$510	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$7,182	0.4%	\$38	\$23,544	1.2%	\$125	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$42,146	2.4%	\$224	\$42,146	2.1%	\$224	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$100,013	5.1%	\$532	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$81,531	4.6%	\$434	\$81,531	4.1%	\$434	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$176,327	9.8%	\$938	\$176,327	8.9%	\$938	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$374,871	20.9%	\$1,994	\$374,871	18.9%	\$1,994	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$20,596	1.2%	\$110	\$20,596	1.0%	\$110	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		54.7%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$1,164,165	100.0%	\$6,192	\$1,252,421	100.0%	\$6,662	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$1,120	0.1%	\$6	\$1,120	0.1%	\$6	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$106,927	9.2%	\$569	\$106,927	8.5%	\$569	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$79,221	6.8%	\$421	\$145,958	11.7%	\$776	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$5,195	0.4%	\$28	\$5,195	0.4%	\$28	\$418,034,678	1.4%	\$88
Regular Education (11)	\$829,581	71.3%	\$4,413	\$851,100	68.0%	\$4,527	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$118,487	10.2%	\$630	\$118,487	9.5%	\$630	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$23,634	2.0%	\$126	\$23,634	1.9%	\$126	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.5%	778,806	16.1%
Career & Technical Education	53	26.0%	1,025,940	21.3%
Gifted & Talented Education	6	2.9%	367,873	7.6%
Special Education	25	12.3%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	1.4	7.1%	12,990.2	3.9%
Compensatory Education	1.1	5.9%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	16.0	81.9%	236,292.2	71.0%
Special Education	1.0	5.1%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

